

P771K, Education with H.E.A.R.T: High Expectations, Effort, Acceptance, Resilience, & Teamwork

Vinnette Ferrandino Principal

> Dana Miranda Kelly Ruggiero Angeline Victor Kurt Noel Joseph DiTrento Assistant Principals

Parent Transition Survey

Student Name:	Date:	DOB:
Classification		
1. Type of disability that qualifies your Son/Daughter for special education based on his/her IEP:		
 Autism Autism Spectrum Disorder (ASD) Deaf-Blind Deaf/Hard of Hearing Blind/Visually Impaired 	 Emotional Disability Intellectual Disability Multiple Disabilities Other Health Impairments Orthopedic Impairment 	 Specific Learning Disability Speech or Language Impairment Traumatic Brain Injury Other
Graduation Exiting Credentials		
 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 2. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you anticipate or pla 3. At what age do you antici	\Box 20yrs	chool? □ 21yrs
\Box Skills and Achievement Commencement Credential (<i>SACC</i>)		
Regents Diploma		
Advanced Regents Diploma		
Career Development and Occupational Studies Commencement (<i>CDOS</i>)		
Postsecondary Education/Training		
3. What are your post-secondary educational goals for your child?		
□ College/University 2-year4 year □ Vocational technical school □ Adult-continuing education/Commu □ Other (<i>please specify</i>):		
Employment & Career Opportunities		

4. Which career or specific job has your child expressed their interest?

Do you anticipate your Son/Daughter will need assistance getting and keeping a job?

YES____NO____

- Full-time competitive employment (find and keep a job on his/her own w/o support)
- □ *Part-time* competitive employment
- □ Supported employment (community job for real wages with supports to find and keep a job)

Military Service ____ Army____ Air Force____ Marines_____ Coast Guard

□ Adult Day Services

- □ Volunteer work
- \Box I do not expect my son/daughter will work
- \Box Other (*please specify*)

Linkage

- 5. What outside agency, if any, is your Son/Daughter linked to?
- Adult Career and Continuing Education Services Vocational Rehabilitation (ACCES-VR)
- □ Office for People with Developmental Disabilities (*OPWDD*)
- □ Office of Mental Health (*OMH*)
- Commission of the Blind and Visually Handicap (*BVH*)
- Cooperative and Technical Education (*Co-Op Tech*)
- Other (*please specify*)

Transportation

6. After graduation/school completion, how will your Son/Daughter travel around?

Bicycle

Walk

- □ Public Transportation
- His/her own car
- Access-A-Ride
- \Box Assistance from family
- Do you think your son/daughter will get a driver's license?
 - YES____NO____
- Other (*please specify*)

Guardianship

7. Do you feel your Son/Daughter will be and should be his/her own legal guardian when they turn 18 years of age?

YES____NO__

8. Would you like information on guardianship? YES_____NO____ Resources: <u>https://thearc.org/</u>; <u>https://sdmny.org/about-sdmny/about-sdm/</u>

9. Does your child have Medicaid?

YES____NO____

10. Is your child OPWDD certified?

YES____NO_

If yes, do they have a Care Coordinator? Please include the contact information:

Independent Living Options

11. Five years after school, where do you want your Son/Daughter to live?

- \Box At home
- \Box With family other than parents
- \Box In an apartment on their own alone or with roommate(s) (circle one)
- \Box In a supported apartment/living program alone or with roommate(s)
- \Box In a group home
- \Box In a foster home
- \Box In subsidized housing
- □ Other:_____

Recreation & Leisure

12. Does your Son/Daughter participate in any recreational activities? YES_____NO_____

13. What area do you feel your child needs more information about? (*Check all that apply*)

 \Box Job shadowing

 \Box Time management

 \Box Sex education

□ Personal hygiene skills

□ Money management

- ☐ Medicaid waiver
- Guardianship
- \Box Driver's Education
- ☐ Meal preparation and nutrition

- □ Parenting/child development
- \Box Personal counseling
- \Box Choosing a career
- \Box Using assistive technology

 \Box Other (*please specify*)

Comments/Questions/Concerns:

Please let us know other transition related concerns you may have as your child moves From

High School

child seamlessly transition from high school to post-secondary planning.