

P771K, Education with H.E.A.R.T: High Expectations, Effort, Acceptance, Resilience, & Teamwork

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# **Parent Transition Survey**

Student Name:	Date:	DOB:
Classification		
1. Type of disability that qualifies your Son/Daughter for special education based on his/her IEP:		
<ul> <li>Autism</li> <li>Autism Spectrum Disorder (ASD)</li> <li>Deaf-Blind</li> <li>Deaf/Hard of Hearing</li> <li>Blind/Visually Impaired</li> </ul>	<ul> <li>Emotional Disability</li> <li>Intellectual Disability</li> <li>Multiple Disabilities</li> <li>Other Health Impairments</li> <li>Orthopedic Impairment</li> </ul>	<ul> <li>Specific Learning Disability</li> <li>Speech or Language</li> <li>Impairment</li> <li>Traumatic Brain Injury</li> <li>Other</li> </ul>
Graduation Exiting Credentials		
<ul> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>2. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you anticipate or pla</li> <li>3. At what age do you antici</li></ul>	$\Box$ 20yrs	chool? □ 21yrs
$\Box$ Skills and Achievement Commencement Credential ( <i>SACC</i> )		
Regents Diploma		
Advanced Regents Diploma		
Career Development and Occupational Studies Commencement ( <i>CDOS</i> )		
Postsecondary Education/Training		
3. What are your post-secondary educational goals for your child?		
□ College/University 2-year4 year □ Vocational technical school □ Adult-continuing education/Commu □ Other ( <i>please specify</i> ):		
Employment & Career Opportunities		

4. Which career or specific job has your child expressed their interest?

Do you anticipate your Son/Daughter will need assistance getting and keeping a job?

YES\_\_\_\_NO\_\_\_\_

- Full-time competitive employment (find and keep a job on his/her own w/o support)
- □ *Part-time* competitive employment
- □ Supported employment (community job for real wages with supports to find and keep a job)

Military Service \_\_\_\_ Army\_\_\_\_ Air Force\_\_\_\_ Marines\_\_\_\_\_ Coast Guard

□ Adult Day Services

- □ Volunteer work
- $\Box$  I do not expect my son/daughter will work
- $\Box$  Other (*please specify*)

## Linkage

- 5. What outside agency, if any, is your Son/Daughter linked to?
- Adult Career and Continuing Education Services Vocational Rehabilitation (ACCES-VR)
- □ Office for People with Developmental Disabilities (*OPWDD*)
- □ Office of Mental Health (*OMH*)
- Commission of the Blind and Visually Handicap (*BVH*)
- Cooperative and Technical Education (*Co-Op Tech*)
- Other (*please specify*)

#### Transportation

6. After graduation/school completion, how will your Son/Daughter travel around?

Bicycle

Walk

- □ Public Transportation
- His/her own car
- Access-A-Ride
- $\Box$  Assistance from family
- Do you think your son/daughter will get a driver's license?
  - YES\_\_\_\_NO\_\_\_\_
- Other (*please specify*)

#### Guardianship

7. Do you feel your Son/Daughter will be and should be his/her own legal guardian when they turn 18 years of age?

YES\_\_\_\_NO\_\_

8. Would you like information on guardianship? YES\_\_\_\_\_NO\_\_\_\_ Resources: <u>https://thearc.org/</u>; <u>https://sdmny.org/about-sdmny/about-sdm/</u>

9. Does your child have Medicaid?

YES\_\_\_\_NO\_\_\_\_

10. Is your child OPWDD certified?

YES\_\_\_\_NO\_

If yes, do they have a Care Coordinator? Please include the contact information:

## **Independent Living Options**

11. Five years after school, where do you want your Son/Daughter to live?

- $\Box$  At home
- $\Box$  With family other than parents
- $\Box$  In an apartment on their own alone or with roommate(s) (circle one)
- $\Box$  In a supported apartment/living program alone or with roommate(s)
- $\Box$  In a group home
- $\Box$  In a foster home
- $\Box$  In subsidized housing
- □ Other:\_\_\_\_\_

#### **Recreation & Leisure**

12. Does your Son/Daughter participate in any recreational activities? YES\_\_\_\_\_NO\_\_\_\_\_

13. What area do you feel your child needs more information about? (*Check all that apply*)

 $\Box$  Job shadowing

 $\Box$  Time management

 $\Box$  Sex education

□ Personal hygiene skills

□ Money management

- ☐ Medicaid waiver
- Guardianship
- $\Box$  Driver's Education
- ☐ Meal preparation and nutrition

- □ Parenting/child development
- $\Box$  Personal counseling
- $\Box$  Choosing a career
- $\Box$  Using assistive technology

 $\Box$  Other (*please specify*)

# **Comments/Questions/Concerns**:

Please let us know other transition related concerns you may have as your child moves From

High School

child seamlessly transition from high school to post-secondary planning.